Perspective
MISSION STATEMENT

To have students (middle school, high school, and university) understand the perspectives of diverse groups of people on topics, especially in history and culture.
**TASKS**

- Research a topic
- Create a "montage"
- Record a video
- Social / sharing of montage

**PARTICIPANTS**

- 1 College Graduate
- 2 Grad Students
- 1 Teacher
- 1 Entrepreneur
PROTOTYPE
Research Topic for Prototype

"How the invention of the Internet impacted daily life"
Participant A—22. F.  
College Graduate, Philosophy  
HOBBY: Scrapbooking  
CURRENT RESEARCH TACTICS: Google/Journal Search Engines  

–Overwhelmed: Too many options, too cluttered, too much movement (background)  
–Interface design too messy for user to want to use the program  
–Ability to keep montage as is  
  -Compare/contrast paper  
  -Use montage across multiple topics
Participant B– 30. M.
Graduate Student, Computer Science

HOBBIES: "Sitting in front of the computer," Tennis

CURRENT RESEARCH TACTICS:
  Search Internet for research papers and journals
  –Record Perspective to add a story, opinion, or to teach
  –Back button?
  –Wanted to add comments supplementing his montage to share with friends/public
  –Would use for:
    –Personal Interest
    –History
    –View friends' perspectives
    –Publicity for research
  –People who don't know what a montage is may have trouble making one
    –Complex concept
    –Suggested hints/tutorials
  –Ability to save for later
Participant C– 25. M.
Graduate Student, Computer Science
HOBBIES: Music
CURRENT RESEARCH TACTICS: Google Search

–Wanted to use service to search for perspectives on products (shopping), suggestions for places to see when traveling
–No use for bookmarks
–Difficult? No
–Was excited to tell his story about the Internet
–Concerns about privacy: share video with friends only
Participant D– F.
Adult, Teacher

– Needed to know more of the storyline of why she is on the site
– What is a "montage?"
– Overwhelmed by all the things on the "screen"
– Icons confusing: Suggested to relate to more traditional (ie. Index/glossary)
– Primary sources around the video were confusing
– Liked the idea of keeping track of watched videos
– Wanted background music for videos
– Ability to save for later
Participant E– 26. M.
Entrepreneur
MAJOR: East-Asian Studies, Economics
HOBBIES: Drawing, Ping Pong
CURRENT RESEARCH TACTICS:
  Google Search, Google Scholar, Wikipedia, JSTOR

–Overwhelmed: "Visual overload"
–Navigation: How to skip to parts?
–Confused difference between "bookmark" and "+ to My Montage"
–Found "My Montage" extremely helpful, but found the naming confusing
  –Ability to add notes
–Log In unnecessary unless contributing content
–Tagging difficult to search